

PROJECT MEETING IN ZARAGOZA IN SPAIN

23 rd MARCH- The first day, there was reception at school, we went to school and the whole school met us by singing and dancing.



The students were very excited to meet us and they gave us small presents in a bag on which our Project logo was put.





Then ,three students introduced us all sections and parts of the school and they explain the system of the school.After that,we talked about what will be done and official staff were presented.In the afternoon,we met and discussed the Project plan





.After that,we visited Goya Museum.



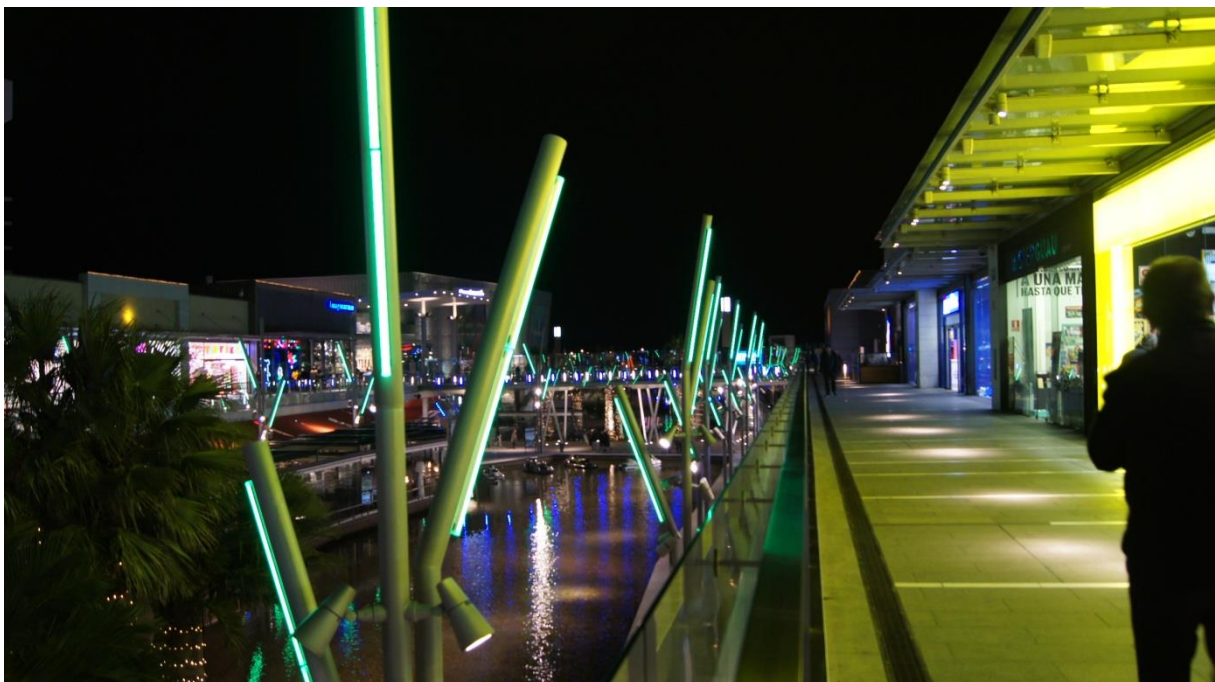
GOYA MUSEUM

24 th MARCH-The second day, we had job shadowing we entered the classes and noticed that the school has no coursebook,they jut follow a special curriculum prepared by the Britis Council and which is being applied troughout the whole school and the teachers stay at the school and prepare for the next day,they have a room for all the materials and students presents lesson beforehand by using visual materials as well so that they have an opportunity to practice their English and all lessons were in English.

In the afternoon we visited Wineries(CARE) and presented how wine is made and bottled,we had lunch there.



Then we visited PUERTO VENECIA Mall,it is said that the biggest shopping mall in Europe.



25 th MARCH-The whole day trip;in the morning we went to Monasterio de Piedr.Then, we had lunch at a tradional restaurant in Nuevalos.and arrival in the evening.



26 th MARCH-We had a quided tour to visit the La Aljaferia Palace,then to La Seo Cathedral,and El Pilar Square.



After that, we ate lunch at Palomas restaurant. After that we visited Roman Theatre.



After a coffee break, we visited Jose Antonio Labordeta park.

27 th MARCH-We met at school and had job shadowing as in the previous lesson we as teachers were divided into international groups, for job shadowing. The Teacher divided the class into 5-6 groups and asked them to write a portfolio and wanted them to work in groups. The lesson was science and they were asked to write about animals that were classified. Where they live? what they eat? and etc...





After, we had that is the Hungarian team tried to teach Hungarian, to one of the class Ildiko, the coordinator of the Project, first they were divided into 2 groups and say the word and some objects were put on the table, when they hear the objects, they get it, then some pictures were put on the wall, the pupils listened to some sentences numbered on the wall, they just remember the numbers of the pictures. After that, the words were on the wall and Hungarian teacher tells the words and they pick up the words. Then, they try to say what they remember and as a last, they hear some silly sentences and miming them out. As a result, it was stated that pupils do not have to learn everything word by word, they also learn from the everyday life and from the internet and so on...





In the afternoon, there was a workshop about “How to promote thinking skills in the ESL Classroom” by Belen Embid teacher trainer at CIFE Maria de Avila, Zaragoza.



28 th MARCH-In the morning we went to school and job shadowing again and entered a kindergarten class,from the very beginning,the teacher asked them about the weather and put the related vocabulary on the weather map on the wall .Next, they start to learn English by learning sounds and letters all in English so the children have a chance to learn new vocabulary as well the more they hear,the more new English words they learn.



Then, we were given a conference at the school about the curriculum of the school by Christina Youros.



After that, we talked about the evaluation and planning ahead, and about next mobility and conclusions and we checked the website of the Project.



Finally, we visited Patio De La Infanta Museum and had a farewell party at Bulebar Restaurant.



The last day of the Project, it was time for departure. The Project meeting in Zaragoza was a new experience for us as we all have coursebooks at school and we saw that learning English as a second language should start at the very early age and should be supported by visual aids at every level, and they must hear English as much as they can, by doing so they are capable of learning ESL successfully.

